**COURSE OUTCOMES**

**LLM (Two year)**

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| **S No** | **Class & Semester** | **Course & Course Code** | **COs** | **Course Outcomes** |
| 01 | LL.M.1st Year | Legal Theory(LM-101) | CO 1 | Understand the fundamental concepts of jurisprudence, including its nature, scope, and various schools of thought. |
| CO2 | Analyze and critically assess different legal theories and their implications for law and society. |
| CO3 | Evaluate the relationship between law, morality, justice, and ethics. |
| CO4 | Describe the sources of law and the concept of justice in both Western and Indian traditions. |
| CO5 | Develop an understanding of the philosophical and social foundations of law in different cultures. |
| 02 |  | Judicial Process (LM-102) | CO 1 | Understand the role of the judicial process in maintaining social order and its interaction with social values. |
| CO2 | Comprehend the creative role of judges in constitutional adjudication, including their responsibility for interpreting and developing constitutional law. |
| CO3 | Explore the Indian judicial system and its unique features, including the role of the Supreme Court and High Courts. |
| CO4 | Understand the judicial process within the context of Indian constitutional law, with emphasis on rights, public interest litigation (PIL), and the role of courts in upholding constitutional values. |
| CO5 | Evaluate the creative strategies employed by the Supreme Court in the context of landmark judgments and evolving societal needs. |
| 03 |  | Law and social transformation in India (LM-103) | CO 1 | Students will understand the interdependence between law and public opinion, exploring how public attitudes shape laws and vice versa. |
| CO2 | Students will explore the concept of religion, its legal implications, and how law interacts with religious practices and beliefs. |
| CO3 | Students will understand the role language plays in shaping societal norms, identity, and communication within a diverse nation. |
| CO4 | Students will explore the legal principles surrounding caste-based discrimination and the protection offered by Indian law. |
| CO5 | Students will understand the constitutional rights concerning movement, residence, and business across states, and how regional barriers are prohibited. |
| 04 |  | Indian constitutional Law: The New Challenges (LM-104) | CO 1 | Understanding the constitutional and legal processes involved in the creation of new states within a federal structure. |
| CO2 | Defining the role and scope of the state in a contemporary context, particularly within a constitutional framework. |
| CO3 | Understanding how Directive Principles of State Policy and Fundamental Duties may be linked to or interpreted in the context of Fundamental Rights. |
| CO4 | Understanding the legal and constitutional protections for minority groups in India. |
| CO5 | Examining the importance of local governance in empowering communities and promoting democratic values at the grassroots level. |
| 05 |  | Legal Education and Research Methodology (LM-105) | CO 1 | **Understanding Legal Education** Comprehend the fundamental objectives of legal education, including its role in preparing competent professionals, promoting justice, and fostering social responsibility among law students. |
| CO2 | Understand the interdisciplinary nature of socio-legal research and its importance in addressing societal issues through legal analysis. |
| CO3 | Learn how to identify, define, and narrow down a legal research problem, ensuring that it is both significant and feasible. |
| CO4 | Learn to work with decisional materials such as court judgments and foreign decisions |
| CO5 | Develop the ability to analyze both qualitative and quantitative data |
| 06 | LL.M. 2nd Year | Comparative Criminal Procedure (LM-201) | CO 1 | Understand the hierarchical structure and jurisdiction of criminal courts and prosecuting agencies in India. |
| CO2 | Recognize the role and importance of pre-trial procedures in safeguarding the rights of the accused. |
| CO3 | Analyze the differences between the accusatory and inquisitorial systems of trial. |
| CO4 | Apply knowledge of evidence rules and trial procedures to real-world scenarios. |
| CO5 | Critically assess the role of correctional services and aftercare programs in reducing recidivism and promoting rehabilitation. |
|  |  |  | CO6 | Understand preventive measures in the criminal justice system and their impact on reducing crime. |
| 07 |  | Penology: Treatment Of Offenders(LM-202) | CO 1 | Define penology and explain its scope within the criminal justice system. |
| CO2 | Compare **Utilitarian** and **Behavioural Prevention** approaches to punishment, specifically **Deterrence, Intimidation, Incapacitation,** and **Rehabilitation.** |
| CO3 | Analyze the judicial attitudes towards the death penalty through statute law and case law, exploring its contentious role in contemporary criminal justice. |
| CO4 | Explore alternatives to imprisonment, such as **probation, corrective labour, fines,** and **reparation** by offenders. |
| CO5 | Critically examine **judicial surveillance** and the role of courts in overseeing prison conditions. |
| 08 |  | Privileged Class Deviance(LM-203) | CO 1 | Understanding the deviant practices by privileged classes in India requires a deep dive into how power structures, social hierarchies, and the legal system intersect |
| CO2 | Understand issues of police misconduct, such as the unconstitutionality of third-degree methods, police atrocities, and encounter killings. |
| CO3 | Explore the conception of official deviance, focusing on the permissible limits of discretionary powers. |
| CO4 | Discuss the recommendations for reform, particularly by bodies like the National Police Commission and other committees on police behaviour. |
| CO5 | Explore the role of bodies such as the Vigilance Commission and Public Accounts Committee in promoting accountability. |
| 09 |  | Drug Addiction, Criminal JusticeAnd Human RightsLM 204 | CO 1 | Introduction to the concepts of drugs, narcotics, and psychotropic substances. |
| CO2 | Exploration of first-use experiences, drug types, patterns of use, and consequences on health. |
| CO3 | The influence of education, the medical profession, mass media, and law reforms on tackling drug addiction. |
| CO4 | Analysis of international cooperation in combating drug addiction. |
| CO5 | To understand the India’s contribution to the development of international drug control treaties. |
| 10 |  | DissertationLM 205 | CO 1 | Identify key research questions within the field of Demography on which you will carry out independent research. |
| CO2 | Manage your time effectively whilst working on your independent research. |
| CO3 | Demonstrate appropriate referencing and develop skills in other aspects of academic writing. |
| CO4 | Demonstrate knowledge and understanding of report writing. |
| CO5 | Apply the demographic/statistical research training acquired in the taught element of the programme by designing an appropriate research strategy and research methodology to carry out your research. |